

‘TABLE TALK” #1

1. What do you see as the main legal issues in the following scenario?
2. What will you focus on?
3. What are you most concerned about?
4. What do you see as parties’ potential positions/interests?

Amelia has had an IEP since kindergarten and just completed 3rd grade. She attends Jaynetree Elementary and has been in general education classrooms. Her most recent evaluation was conducted in kindergarten and found her eligible as ASD. Her IEP calls for accommodations to reduce stimulation and help her during transition times. She also receives modified class work and has gotten “Meets Expectations” in all subjects except reading which is “Does Not Meet Expectations”. Standardized tests place her at a below K reading level and her parents received a retention letter. Teachers report her to be an active, talkative student who just wants to be with the other kids, not really do the work. The district would like her to attend 4th grade in another elementary building within the district. She would be in a classroom of 20 students from 2-6th grade with 3 adults. They feel she would get the extra attention she needs to bring up her reading level and they would not recommend her for retention. The parents have another child at Jaynetree Elementary and don’t want Amelia to go anywhere else.